

Student Engagement

CO-TEACH PLAY # 12



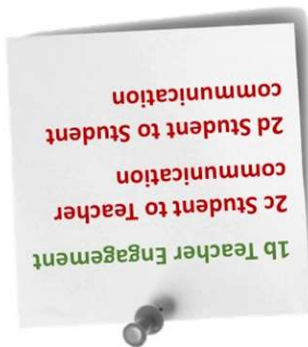
While monitoring classroom discussion, Partner B has observed that most of the interaction has taken place between Partner A and only few students. Many students are not actively participating, and some are not following the discussion at all. Partner B suggests that students discuss the next question in groups before offering responses. Partner A endorses the change and allows time for all students to interact verbally before asking for answers to the question.



ACTION: Modify communication dynamic to facilitate student engagement.

No coordination and/or advanced planning required.

Play # 12



Providing additional time and peer support can help some students formulate a response to questions. Students who were previously engaged can share information with students in their groups, which can satisfy their need/desire to contribute verbally. This strategy may encourage more students to actively participate and/or attend to the discussion

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